

Madhupur College, Madhupur

A constituent unit of S.K.M. University, Dumka

NAAC Grade "B"

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response:

Every academic year the Principal of the college organizes an academic council meeting and nominates the teaching faculty of the concerned subjects as the class-in-charge of a particular class and nominates the routine in-charge and assigns the classroom for the maintenance of academic atmosphere. Institute has the special belief that education should be in outcome-based learning processes, where faculty members identify students as slow learners and advanced learners based on the internal tests, class interaction, and test performances. Soon after the internal assessments the academic performance of the students is analyzed by the subject teachers. Based the performance in the internal assessments the academic ability of the students is judged by the subject teacher in the class room, the students are segregated as slow and advanced learners. The college undertakes the following measures to improve the educational standards of all the students to achieve the targeted goal.

Planning for the slow bloomers:

1. Madhupur is surrounded by the ST, SC, OBC and EWS where most of the students are from Hindi medium back ground. Special English classes are conducted for all the slow learners who joined in the English medium courses.
2. The mentor usually the Principal of the institute connects the weak learners for the subject teachers with whom they are comfortable for extra support.
3. Personal attention is paid towards the slow learners to make them understand the concepts of the subject.
4. After identifying the students, special concern subject classes are conducted for all the non-arts and noncommerce learners who take admissions in UG in Arts and UG in Commerce courses by choice or by chance.
5. Subject orientation sessions are conducted for the slow learners.

6. Parents of students are informed in case of poor academic performance and psycho-social problems whenever necessary.
7. All necessary emotional and professional counselling is also provided whenever required.

Planning for the advanced learners:

1. Advanced learners are identified and faculty members call for a workshops on short article writing on the basis of the subjects related.
2. They are suggested to prepare project works based on their interest and subjects.
3. They are given the opportunity to participate in Seminars/webinars, Paper Presentations, Project Competitions and participate in Academic or career guidance programme.
4. Reference books and other advance material related to the prescribed subject are provided to update the knowledge.
5. Advanced learners are encouraged to conduct seminars and workshop, to prepare the students study projects and also motivated to participate in all the co-curricular activities and share their knowledge.



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